

## CONTACT INFO

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# Welcome

to Mrs. Bowar's class.



# ENGLISH 3

## COURSE DESCRIPTION

Students will study examples of American literature, including historical literature, drama, short stories, poetry, and novels. They will learn vocabulary, literary terms, and background material from all areas of American literature. Written assignments will include short research papers and essays. Independent reading, grammar, and vocabulary usage will be developed throughout each week of the course.

## Expectations

### BE RESPONSIBLE

Come prepared with class materials. Be on time. Follow class rules and procedures.

### BE RESPECTFUL

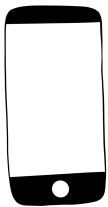
Respect yourself, your peers, the staff, and our facility.

### DO YOUR BEST

Be aware of your progress in this class by monitoring your grades. Take advantage of SRB!

### TENTATIVE Units

- ☐ Creation/Native American Stories
- ☐ Puritans & Southern Colonists
- ☐ American Revolution
- ☐ Persuasive and Historical Docs.
- ☐ Fireside Poets/Poetry
- ☐ The Adventures of Huckleberry Finn
- ☐ The Great Gatsby
- ☐ Research Paper
- ☐ Decades Project



## TECH POLICY :

All phones, headphones, smartwatches, etc. must remain off and put away unless you are given permission to have them out. If your phone accidentally goes off, no biggie. Just silence your device and put it away. If you are caught using your phone or other electronic devices without permission, your device will either be turned over to me or the office. Because smartwatches have many capabilities as cell phones, they will be treated as so in the classroom.

## MISCELLANEOUS

### Extra Credit

Extra credit is rarely given. Students should not ask for or rely on extra credit for their grade. Your best effort is expected the first time.

### Email Policy

Students are expected to email in a professional manner. Failure to do so may result in receiving no response from me.

#### ACCEPTED

Mrs. Bowar,  
I was gone from class today and was wondering what I missed.  
Can you email me what we did in class? Thank you.  
Student's Name

#### NOT ACCEPTED

Hey. I was gone today. What did we do in class?  
Student's Name

### Plagiarism

Plagiarism is a serious offense. Work that has been intentionally plagiarized (downloaded from internet, copied from peer, etc.) will receive a zero; an office referral will also be filled out. Unintentional plagiarism (failure to cite sources) will be handled on a case-by-case basis, based on the extent of the plagiarized material.

# RESTROOM & HALLWAY POLICY :



Students will be given 4 passes for each quarter (16 total for the year). These passes will be in the form of “tickets” that can be stored in your personal file within the classroom. You do not have to use all of your tickets, but just know that they will not carry over to the next quarter. Students are expected to utilize the bathroom and water fountain, go to the printer, turn in forms to the office, see other teachers, etc. **between classes.** Tickets are meant for emergencies. I am understanding of bathroom emergency situations. If a student has used all 4 tickets for that quarter and insists that the restroom is an emergency, then he/she may choose to come in for 5 minutes after school to make up for class time missed (this only applies for a bathroom emergency). If a student fails to come in for the 5 minutes, then a formal detention will be given. If a student comes to class late, sometimes they will opt to use a ticket vs. being marked tardy.

## Vocab. Grammar. Literary Terms.

Students will be doing an extensive vocabulary study throughout the year. Vocabtest.com will be utilized for classroom practice in English 1-3. English 4 will be provided notes to study. Students may do additional practice at home to prepare as necessary. **Quizzes/Tests will comprise this portion of the class grade.**

Grammar will also be studied throughout the year. **Practice assignments, quizzes, and tests may all be assessed.** In terms of online platforms, we will use NoRedInk.

Students will also be assessed on their knowledge of commonly tested literary terms. Like vocabulary, **quizzes will make up this part of their grade.** Students will be given notes to study on their own in order to learn these terms.

## Grading

\*The district grading scale is used and can be found in the student handbook\*

In this course your grades are broken up into three major categories:

- 1) daily work
- 2) tests/quizzes
- 3) projects/essays.

Every point matters! Don't rely on just your daily work points. Don't rely on just your test points.

## RETAKE Opportunities

***Score below 80%??***



Vocab  
Grammar  
Lit. Terms

Students who earn below 80% may retake any vocab, lit. term, or grammar quiz/test. **Daily work or other tests/quizzes do not qualify for retakes.**

Please see the attached retake form for more information. Retakes must be completed within the same semester as the quiz/test given. An “end of the semester” cutoff for retakes may be given so that grades can be posted in a timely manner. Students will be notified of this date and should plan accordingly.

## LATE WORK?

**Any student with a missing or late assignment will be assigned to SRB.**

Just because it is missing does not mean it is late.

**Sick?** Your assignment is missing.

**You came to class but didn't do your homework from the previous class?** Your assignment is late.

**Late Work:** 80% of the earned grade/score will be given if the late assignment is turned in by the end of SRB (3:18) on that school day. If a student goes to afternoon CTE, then the assignment needs to be completed when the student comes to morning SRB (7:45). If the assignment is not done when the student leaves SRB (3:18) or when the student comes for morning SRB, the assignment will receive 65% of the earned grade/score. At the end of each semester, any missing work will result in a score of 0.

**Gone for a school activity??** It is your responsibility to communicate with me and ask regarding what you missed in class. If you are gone for a school event, then you should have your work completed and turned in before you leave. If you don't, your assignment is subject to a late grade penalty.

## READING Content:

Students will be doing a great deal of self-selection when it comes to what they are reading throughout the year. Whether for literature circle novels or independent reading, I encourage students to choose books that interest them and have content relevant to them. If at any time a student is uncomfortable with a book's language or content, the student should communicate with me and adjustments will be made. Likewise, if a parent does not agree with a selection that a student has made, then the parent is expected to communicate with the student. The student and I will discuss the appropriate next step from there. At times, the entire class will be reading the same novel or piece of literature. Just like self-selected material, if a student is uncomfortable with the material we are reading as a class, I ask that they come speak with me so I can find an alternative reading source/assessment.

# Retake Form

*To qualify for a retake, you must score below 80% (C). The highest you can earn on your retake is 80% (C).*

## I wish to retake

Vocab Quiz # \_\_\_\_\_ **3 SRB Study Blocks (Seniors--2 SRB Blocks)**

Lit Term Quiz # \_\_\_\_\_ **2 SRB Study Blocks**

Grammar Quiz over \_\_\_\_\_ **2 SRB Study Blocks**

**\*\*if you are retaking multiple quizzes, you will need a different retake form for each.**

In order to qualify for a retake, I must attend the given number of full SRB blocks for that type of quiz. During these SRB blocks, I must use my time for studying for this retake only. These days do not need to be consecutive.

I will need to get Mrs. Bowar to sign off that I have completed the required SRB study times. If I lose this sheet or do not get the required signature after each day, then I understand that the days do not count.

## I studied for the following SRB Blocks

Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

**\*\*the only teacher signature that counts is mine. Do not have a substitute, other teacher, etc. sign. It will not count.**

## Retake Date

I plan to retake my quiz on \_\_\_\_\_



# SYLLABUS Signature

Please print and sign your name below indicating that you've read through and understand the expectations in the course syllabus (also found on Google Classroom). Your student should return this signed on the due date discussed in class. Thanks!

*Mrs. Bowar*

Student's Name (printed): \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent/Guardian's Name (printed): \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

